(d) Since Recruitment Rules for the post of Nursing Advisor are required to be amended in view of Pay Commission recommendations, action for filling up the post on a regular basis will be initiated only after notifying the amended Recruitment Rules to the post.

Institutions imparting vocational education

2873. DR. C. NARAYANA REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the State-wise break-up of the number of Institutions imparting vocational education, with the number of students trained during the last three years;

(b) which are the States where vocational education is still to be introduced; and

(c) what steps Government have taken during the above said period to improve facilities in the institutions imparting vocational education?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) Under the Centrally Sponsored Scheme of Vocationalisation of Secondary Education, the State-wise number of schools, and sections sanctioned and operationalised so far are given in the enclosed statement (See below). The total enrolment capacity created is 9.35 lakhs.

(b) The above Scheme is being implemented in all States/UTs except Lakshadweep.

(c) A Working Group was constituted to assess the current implementation position and suggest suitable modifications in the implementation of the scheme at the Secondary level. Recommendations of the Working Group have been circulated to States/UTs for their comments.

Statement

S.No.	Name of the State/UTs	sanctioned		operationalised	
		No. of schools	No. of sections	No. of schools	No. of sections
1.	Andhra Pradesh	668	1800	552	996
2.	Arunachal Pradesh	4	4	4	4
3.	Assam	200	460	150	350
4.	Bihar	251	752	148	444
5.	Goa	38	101	35	99
6.	Gujarat	364	1032	291	625
7.	Haryana	98	651	98	651
8.	Himachal Pradesh	40	82	25	50
9.	Jammu & Kashmir	38	38	16	16
10.	Karnataka	564	1427	564	1319
11.	Kerala	310	822	295	814
12.	Madhya Pradesh	390	1112	338	842
13.	Maharashtra	1141	3480	1012	3065
14.	Manipur	19	57	18	20
15.	Meghalaya	10	20	3	3
16.	Mizoram	17	30	11	26
17.	Nagaland	3	16	—	—

S.No.	Name of the State/UTs	sanctioned		operationalised	
		No. of schools	No. of sections	No. of schools	No. of sections
18.	Orissa	231	924	231	5
19.	Punjab	282	846	162	486
20.	Rajasthan	155	465	156	463
21.	Sikkim	7	7	7	9
22.	Tamil Nadu	700	2140	100	1540
23.	Tripura	12	12	2	2
24.	Uttar Pradesh	910	2150	810	2065
25.	West Bengal	39	39	39	39
26.	A & N Islands	3	3	3	3
27.	Chandigarh	17	47	15	35
28.	Dadra & Nagar Haveli	2	2	2	2
29.	Daman & Diu	2	5	2	2
30.	Delhi	38	93	28	64
31.	Lakshadweep	—	—	—	—
32.	Pondicherry	12	16	11	15
	TOTAL	6472	18719	5620	15136

Observing 1999 as Chetna Parv

2874. PROF. VIJAY KUMAR MALHOTRA:
SHRI RAGHAVJI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Central Social Weflare Board has decided to observe 1999 as Chetna Parv;

(b) if so, the details of programme likely to be undertaken; and

(c) what is the mechanism evolved to ensure that schemes orepared under the programme are executed within a time frame?

THE MINISTER OF STATE OF THE DEPARTMENT OF YOUTH AFFAIRS AND SPORTS AND DEPARTMENT OF WOMEN AND CHILD DEVELOPMENT FOR THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SUSHREE UMA BHARTI): (a) Yes, Sir.

(b) Objective of Chetna Parv is to create awareness and mobilise various sections of society on issues of social concern. The Central Social Welfare Board will take up different themes such as social and economic empowerement of women, the aged, violence against women etc. during Chetna Parv.

(c) No new scheme is proposed for implementation of Chetna Parv.

Human Rights Courses Conducted by UGC

2875. SHRI SHIBU SOREN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the University Grants Commission is taking special initiatives and steps to conduct courses in the field of Human Rights;

(b) if so, the details thereof; and

(c) the names and details of universities, colleges, etc. to whom grants have been allocated by University Grants Commission for the course in Human Rights?